

Mr. Hafez in English



20
27

First Term

Primary

3



Mr. Ahmed Hafez



T. 01556740737



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT

1

Let's Learn Together!

هيا نتعلم معاً!



Listening

- Respond appropriately to common greetings in a variety of classroom contexts.



- Follow basic classroom instructions during teacher-led activities.



- Identify simple descriptive statements about people in short listening texts.



- Recognize the digraph 'wh' and related words during structured listening tasks.



- Read simple sentences and short dialogs about greetings, describing others, and daily routines.



- Interpret phrases related to basic classroom rules.



Speaking

- Use common greetings in everyday conversations.



- Use simple phrases for everyday classroom use.



- Describe daily routines using simple sentences and time expressions.



- Use simple sentences to describe oneself or others.



- Pronounce the digraph 'wh' in common English words correctly.



- Write full sentences describing others and daily routines using the present simple tense.



KEY VOCABULARY



Hello!
أهلاً!



Goodbye!
مع السلامة!



friends
أصدقاء



Egypt
مصر



morning
صباح

VOCABULARY



fine

بخير



name

اسم



How

كيف



thank you

شكراً لك



nice

لطيف



from

من



How old?

كم عمرك؟



later

لاحقاً / فيما بعد



years

سنوات



old

عمر



primary

ابتدائي



new

جديد



someone

شخص ما



too

أيضاً

Conjugation of Verbs

Regular verbs

Present	مضارع	Past	ماضي
check on	يطمئن على	checked on	

Irregular verbs

Present	مضارع	Past	ماضي
meet	يقابل	met	
see	يرى	saw	
say	يقول	said	

Check your vocab.

1 Listen and write the missing sounds.



1 Hel _ _

2 _ _ y

3 y _ _ rs

4 mor _ _ ng

5 _ _ w

6 n _ _ e

2 Write the past form of the verbs.

check

meet

see

3 Look and write the words.



GREETINGS

التحيات

عند التحية في أي وقت.

Hello!

أهلاً!



عند التحية في الصباح.

Good morning!

صباح الخير!

1 Asking about name

السؤال عن الاسم

What's your name?

ما اسمك؟



الإجابة: My name is + الاسم .

My name is Asser.

اسمي أسر.

2 Asking about age

السؤال عن العمر

How old are you?

كم عمرك؟



الإجابة: I am + عدد + years old.

I am eight years old.

أنا عمري 8 سنوات.

3 Checking on someone

الاطمئنان على شخص

How are you?

كيف حالك؟



I am fine, thank you.

أنا بخير، شكراً لك.

MEETING SOMEONE NEW

Nice to
meet you!

سَرَزْتُ بَلَقَائِكَ!



Nice to
meet you, too!

سَرَزْتُ بَلَقَائِكَ أَيْضًا!

SAYING GOODBYE TO SOMEONE

See you
later!

إِذَاكَ لَاحِقًا!



Goodbye!

مَعَ السَّلَامَةِ!

INTRODUCING YOURSELF

Hello! My name is _____.

I am from _____.

I am _____ years old.

I am in **Primary** _____.

Example:

Hello! My name is **Rami**. I am from **Egypt**.
I am **3** years old. I am in **Primary 3**.



تقديم نفسك



أهل اسمي



أنا من



عمري



أنا في الابتدائي



Sara: Hello!

Lina: Good morning!

Sara: How are you?

Lina: I am fine, thank you. How are you?

Sara: I'm fine too, thank you.
What's your name?

Lina: My name is Lina. What's your name?

Sara: My name is Sara.

Lina: How old are you?

Sara: I am 8 years old. I am in Primary 3.

Lina: Nice to meet you, Sara!

Sara: Nice to meet you too, Lina!

Lina: See you later!

Sara: Goodbye!

سارة : مرحباً!

لينا : صباح الخير!

سارة : كيف حالك؟

لينا : أنا بخير، شكرًا لك. كيف حالك؟

سارة : أنا بخير أيضاً، شكرًا لك.
ما اسمك؟

لينا : أنا اسمي لينا. ما اسمك؟

سارة : أنا اسمي سارة.

لينا : كم عمرك؟

سارة : عمري 8 سنوات. أنا في الصف الثالث الابتدائي.

لينا : سررت بلقائك يا سارة!

سارة : سررت بلقائك أيضاً يا لينا!

لينا : أراكي لاحقاً!

سارة : مع السلامة!

1 Use the words below to complete the dialog.

استخدم الكلمات التالية لإكمال الحوار.

Word Bank

Hello

later

fine

name

meet

Goodbye

morning

years

Student A: , my is Mariam.

Student B: Good , my name is Adam.

Student A: How are you, Adam?

Student B: I am , thank you.

Student A: How old are you?

Student B: I am 8 old.

Student A: Nice to you.

Student B: See you !

Student A: !



2 Reorder to make sentences.

رتب لتكون جمل.

1 you Nice meet to !

2 name is your What ?

3 am old I 8 years .

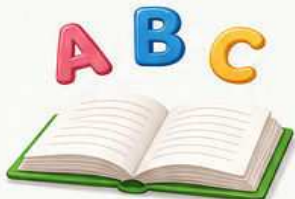
1 Listen and write the missing sounds.



1 _ ood _ ye!



2 m _ _ t



3 n _ _ e



4 E _ y _ t



2 Choose the correct answer from a, b, or c.



1 I am from

- a Egypt
- b someone
- c old



2 Nice to you!

- a meet
- b say
- c check



3 What's your ?

- a name
- b fine
- c later



4 How are you? - I am seven years old.

- a fine
- b nice
- c old



5 you later! - Goodbye!

- a See
- b Say
- c Hello



6 My is Ali.

- a old
- b fine
- c name



3 Read and complete the text with the words in the box.



primary old you name

Hello! My (1) is Omar. I am from Egypt. I am 9 years

(2) I am in (3) Nice to meet (4)





food
طعام



every day
كل يوم



story
قصة

تصريف الأفعال

Regular verbs

أفعال منتظمة

Present مضارع	Past ماض
help يساعد	helped
cook يطبخ	cooked

Irregular verbs

أفعال غير منتظمة

Present مضارع	Past ماض
grow ينمو/يكبر	grew
read يقرأ	read



My father takes me
to school.
يأخذني أبي إلى المدرسة.

My brother helps
me do my homework.
يساعدني أخي في القيام
بواجبي المدرسي.



My mother cooks us
food every day.
تطبخ أمي لنا الطعام كل يوم.

My grandmother reads
me a story.
تقرأ جدتي لي قصة.



Hello I'm Nour. I love my family. My father and mother
take me to school. They also cook me lunch. My brother
plays with me. I love my family. They help me grow.

مرحباً، أنا نور. أنا أحب عائلتي. يأخذني أبي وأمي إلى المدرسة.
كما يطبخان لي وجبة الغذاء. يلعب أخي معي. أنا أحب عائلتي. إنهم يساعدونني على النمو.



school



cook



read



grow

1 Choose the correct answer from a, b, or c:

- 1 The teacher a story to the class.
a. cooks b. helps c. reads
- 2 My mother us food every day.
a. reads b. cooks c. takes
- 3 She me do my homework.
a. helps b. reads c. grows
- 4 Ola cooks me
a. story b. lunch c. homework



2 Read and complete the text with the words in the box:

mother – takes – grow – plays



I'm Samy. My father (1) me to school. My (2)
cooks me lunch. My sister (3) with me. They help me
(4)

3 Reorder to make sentences:



1 helps – My – homework. – brother – do – me – my
.....

2 also – me – They – cook – lunch.
.....

3 grow. – My – helps – family – me
.....

01



phone
هاتف

02



photo
صورة

03



elephant
فيل

04



graph
رسم بياني

ph
/f/

05

A B C D E F
G H I J K L M N
O P Q R S T
U V W X Y Z

alphabet
حروف الهجاء

1 Read and complete the text with the words in the box:

city – family – took – loved

Dahlia visited the Cairo Tower. She went with her (1)
 They (2) pictures there. Dahlia saw the whole (3)
 She really (4) it!



2 Read the text and answer the questions:

There are many landmarks in Egypt. At the Pyramids of Giza, you can see camels and take pictures. In Alexandria, you can visit the Alexandria Library where you can read fun books.



A Choose the correct answer from a, b, or c:



1 At the Alexandria Library, you can read books.

a. bad

b. fun

c. sad

2 You can take at the Pyramids of Giza.

a. pictures

b. books

c. city



B Answer the following questions:

3 What can you see at the Pyramids of Giza?



4 How many landmarks are there in the text?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:



“Your best holiday”
 (great – explore – travel)



1 Choose the correct answer from a, b, or c:

1 The boys on the bed yesterday.

a. jumps

b. jump

c. jumped

2 Noha to school yesterday.

a. walked

b. walk

c. walks

3 I tennis last Friday.

a. plays

b. played

c. play

4 My brother me with my homework last Sunday.

a. help

b. helps

c. helped

5 The children in the party a week ago.

a. dances

b. dance

c. danced

6 My friend a mountain last summer.

a. climbing

b. climbed

c. climb

2 Reorder to make sentences:

1 in Giza lived My friend ago. a year

2 was ticket The pounds. 20

3 juice water He and yesterday. drank

4 helped I my yesterday. friends

5 smiled. Ali put on the table the toy and

1 Choose the correct answer from a, b, or c:

- 1 Adam _____ to the garden yesterday.
 (a) go (b) went (c) goes
- 2 She _____ happy at the park yesterday.
 (a) was (b) is (c) are
- 3 I _____ a small bird last night.
 (a) see (b) seeing (c) saw
- 4 They _____ so excited yesterday.
 (a) was (b) were (c) are
- 5 He _____ to visit us last week.
 (a) come (b) came (c) comes
- 6 Hana _____ a beautiful picture three days ago.
 (a) drew (b) draw (c) draws



2 Reorder to make sentences:

- 1 heard – Ali – cry. – cat – a

- 2 small. – hole – The – so – was

- 3 and – happy – felt – proud. – They

- 4 Adam – in – and Omar – garden. – were – the

- 5 in – Mona – a cat – stuck – saw – the fence.



1 Read and complete the text with the words in the box:

win – goals – team – proud

I play football. I play with a nice ① _____ .

We score ② _____ .

We ③ _____ matches.

We are ④ _____ of ourselves.



2 Read the text and answer the questions:

Tamer likes playing football.
He played a match yesterday.
He was **worried** about making mistakes. But after he scored a goal, he felt **proud**. His team **won** the game, and he was **happy**.



A Choose the correct answer:

- ① Tamer likes playing _____ .
a. tennis b. football
c. handball

- ② Tamer's team _____ the game.
a. lost b. scored
c. won

B Answer the following questions:

- ③ What did Tamer do yesterday?
.....

- ④ What was Tamer worried about?
.....

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

Your first football match"
(nervous – mistakes – happy)





Sham El-Nessim
شم النسيم



Eid Al-Fitr
عيد الفطر



Mother's Day
عيد الأم



6th of October
السادس من أكتوبر



Extra Vocabulary مفردات إضافية



favorite

مفضل



celebration

احتفال



garden

حديقة



brave

شجاع



Egyptian

مصري



soldiers

جنود



salted fish

سمك مملح



all day

طوال اليوم



Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضي
love يحب	loved
play يلعب	played
remind يذكر	reminded

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضي
go يذهب	went
eat يأكل	ate

My favorite celebration is **6th of October**.

It reminds us how brave the **Egyptian soldiers** are.

احتفائي المفضل هو السادس من أكتوبر. إنه يُذكرنا بشجاعة الجنود المصريين.



I love **Sham El-Nessim** as we go to the garden all day, play, and eat **salted fish**.

أنا أحب شم النسيم لأننا نذهب إلى الحديقة طوال اليوم، ونلعب، ونأكل السمك المملح.



Affirmative Sentence

الجملة المثبتة



Definition (التعريف)

An affirmative sentence is a sentence that tells us something.
It does not contain "not".

الجملة المثبتة هي جملة تخبرنا عن شيء.
ولا تحتوي على أداة نفي.

Structure (التركيب)



Subject
(الفاعل)



Verb
(الفعل)



Complement
(تكملة الجملة)

★ Examples (أمثلة)

1	Ali	plays	football.	
2	My mother	cooks	lunch.	
3	The children	drink	milk every day.	



Remember

Every affirmative sentence has: **Subject** → **Verb** → **Complement**.

1 Underline the Subject.

- | | |
|---------------------------------|---------------------------------------|
| 1 Mona reads a story. _____ | 4 The bird flies in the sky. _____ |
| 2 My father drives a car. _____ | 5 Salma visits her grandmother. _____ |
| 3 We play football. _____ | |

2 Circle the Verb.

- | | |
|---------------------------------------|---|
| 1 The cat sleeps on the mat. _____ | 4 My sister draws a picture. _____ |
| 2 They study English every day. _____ | 5 We go to school in the morning. _____ |
| 3 Ali helps his brother. _____ | |

Unit

5

Together Is Better

— معاً أفضل —



Lesson 1 Teamwork & Chores



1



Ahmed **donates** clothes.

يتبرع أحمد بالملابس.

2



The boys **win** the football match.

يفوز الأولاد بمباراة كرة القدم.

3



Lina hugs her friend because she **cares**.

تعانق لينا صديقتها لأنها تهتم.

4



The boys **cheer** for Omar in his football match.

يهتف الأولاد لعمر في مباراة كرة القدم.

5



Sara **shares** food with her sister.

تشارك سارة الطعام مع أختها.

6



You should **tidy up** your bed.

يجب أن ترتب سريرك.

1 Choose the correct answer from a, b, or c:

1 Omar the football match yesterday.

a. won

b. tidied

c. hugged

2 I tidy up my every day.

a. match

b. team

c. bed

3 My dad a flower in our garden.

a. shared

b. planted

c. ate

4 We help our mom the house.

a. clean

b. cheer

c. plant

2 Read and complete the text with the words in the box:

match - hug - happy - cheer

Salma plays a tennis match. Salma's friends ① for her in the match. Salma wins the ② She is ③ Her friends ④ for her.

3 Reorder to make sentences:

1 shares - with - **Sara** - food - sister. - her

2 your - should - bed. - **You** - tidy up

3 Salma - clothes. - **Ahmed** - donate - and

NEW VOCABULARY



home
منزل



living room
غرفة المعيشة



table
منضدة / طاولة



floor
أرضية



together
معًا



happy
سعيد



job
عمل



team
فريق



chores
أعمال منزلية

CONJUGATION OF VERBS

Regular verbs

أفعال منتظمة

Present مضارع

Past ماضي

ask	يسأل	asked
work	يعمل	worked
help	يساعد	helped
smile	يبتسم	smiled
clean	ينظف	cleaned
share	يشارك	shared
look	يبدو	looked
tidy up	يرتب	tidied up

Irregular verbs

أفعال غير منتظمة

Present مضارع

Past ماضي

do	يفعل	did
are	يكون (للجمع)	were
say	يقول	said

HAVING FUN

Mona and Karim are at home. Their mother asks them to do some chores. First, they **tidy up** the living room. Then, they **clean** the **table** and the **floor**. Mona and Karim **work together** and **share** the chores. They are **happy** to help. Finally, the house looks clean. Their mother smiles and says, "Good job, **team**!"



منى وكريم في المنزل. تطلب منهما والدتهما القيام ببعض الأعمال المنزلية. أولاً، يرتبان غرفة المعيشة. ثم ينظفان الطاولة والأرضية. منى وكريم يعملان معًا ويتشاركان الأعمال المنزلية. هما سعيدان بالمساعدة. أخيرًا، يبدو المنزل نظيفًا. تبتسم والدتهما وتقول: «أحسنتما يا فريق!»

1

Read and complete the text with the words in the box:

home – happy – table – help



Nora and Tamer work together. They ① _____
at ② _____. They tidy up their beds and
clean the ③ _____. Their mother is ④ _____.



2

Read the text and answer the questions:



Laila and her brother Sami are at home. They wash
the dishes. They clean the floor and the table.
They work together happily. Their dad says,
“Thank you for helping!”

A

Choose the correct answer from a, b, or c:

① Sami is Laila's _____.

a. friend

b. dad

c. brother

② They _____ the dishes.

a. eat

b. wash

c. play

B

Answer the following questions:

③ What do Laila and Sami clean at home?

.....

④ Who thanks Laila and Sami for helping?

.....

3

Write a paragraph of FIFTEEN (15) words using the following guiding elements:



“How you help at home”
(tidy up – clean – work together)



.....
.....
.....

Lesson 2 Teamwork at School

NEW VOCABULARY



park
حديقة



green
أخضر



plants
نباتات



puddle
بركة مياه



piece
قطعة



wood
خشب



bridge
جسر



tail
ذيل



big
كبير

CONJUGATION OF VERBS

Regular verbs

أفعال منتظمة

Present	مضارع	Past	ماضي
jump	يقفز	jumped	
cross	يعبر	crossed	
play	يلعب	played	
wag	يهز	wagged	

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
go	يذهب	went	
see	يرى	saw	
find	يجد	found	
make	يصنع/يجعل	made	
come	يأتي	came	

Omar, Youssef, and Ziad went to the **park**. There were **green** plants everywhere. They saw a big **puddle**. It was too big to **jump** over. Omar found a **piece** of **wood**. Youssef and Ziad helped him make a good **bridge**. They **crossed** over the **bridge** and **played**. A dog came by and **wagged** its **tail**. They were **happy**.

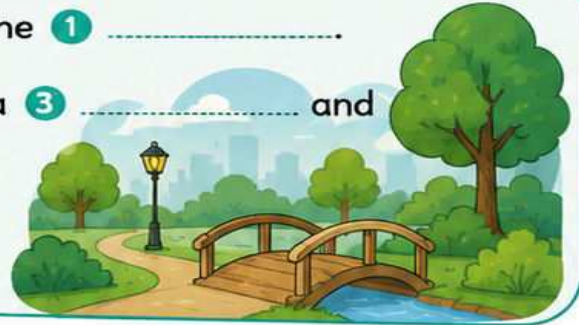


ذهب عمر ويوسف وزياذ إلى **الحديقة**. كانت هناك نباتات **خضراء** في كل مكان. رأوا **بركة مياه** كبيرة. كانت كبيرة جدا جدا بحيث لا بحيث قووها. **يمكن القفز** وجد **عمر** **قطعة خشب**. ساعده يوسف وزياذ في صنع جسر جيد. عبروا فوق الجسر ولعبوا. **مر كلب وهز ذيله**. كانوا سعداء.

1 Read and complete the text with the words in the box:

crossed – puddle – park – bridge

Omar and his friends were playing. They were at the 1
They saw a small 2 They made a 3 and
4 over it.



2 Read the text and answer the questions:

Laila and Nora went to the garden. They saw a big puddle. They worked together to build a bridge. Then, they crossed it together. They laughed and played with their dog.



A Choose the correct answer from a, b, or c:

- 1 Laila and Nora went to the
a. school b. garden c. hospital
- 2 They saw a puddle.
a. big b. small c. tall

B Answer the following questions:

- 3 What did Nora and Laila cross?
.....
.....
- 4 What did Laila and Nora do after they crossed the bridge?
.....
.....

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:



“Your visit to the park”
(friends – puddle – jump)

.....
.....
.....

Hard g

/g/



gum

علكة/لبان



game

لعبة



green

أخضر



good

جيد



big

كبير



dog

كلب

1 Say, look, and match:

1 gum

2 dog

3 green

a



b



c



2 Listen and write the missing sounds:



1 _ame

2 _ood

3 bi_

4 _reen

Audio script: 1. game 2. good 3. big 4. green

3 Read, look, and complete:



1 I have



.....

2 My favorite color is



.....

3 This is my



.....

1



project

مشروع

2



school

مدرسة

3



happy

سعيد

4



ideas

أفكار

5



tired

متعب

6



care

اهتمام

7



well

بشكل جيد

8



together

معًا/سويًا

9



Good job!

عمل جيد!

Conjugation of Verbs



Regular Verbs

Present

- agree
- start
- share
- finish

Past

- agreed
- started
- shared
- finished



Irregular Verbs

Present

- can
- do
- write
- draw
- feel
- show

Past

- could
- did
- wrote
- drew
- felt
- showed



We Share, We Care

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Good job!"



كان لدى سلمى ويوسف مشروع في المدرسة. في البداية، لم يستطيعا أن يتفقا على ما يجب فعله. ثم بدأوا مشاركة الأفكار. كتبت سلمى، ورسم يوسف. عندما شعرت سلمى بالتعب، ساعدها يوسف. أظهرها اهتمامًا وعملاً معًا بشكل جيد. أخيرًا، أنهيا المشروع. فرحت معلمتهما وقالت: «عمل جيد!»

1 Read and complete the text with the words in the box:

helped

ideas

project

together



Mona and Omar had a school project. They shared ⁽¹⁾ and worked ⁽²⁾ Mona ⁽³⁾ Omar and they finished the ⁽⁴⁾

2 Read the text and answer the questions:

Omar and Hani had a science project last week. At first, they didn't agree on what to do. Then, they worked together. Omar wrote and Hani drew. Their teacher was very happy.



3 Choose the correct answer from a, b, or c:

- 1 At first, Omar and Hani didn't on what to do.
 a work b finish c agree
- 2 Their was happy.
 a teacher b mother c grandfather

4 Answer the following questions:

- 1 What did Omar and Hani have last week?

- 2 How did they work together?

5 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

A School Project

shared

drew

finished



.....

موقع الدكتور محمد رزق التعليمي



امسح الباركود بالموبايل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعة



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق
Dr. Mo. RIZK



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي